Programme Audit/Major Modification report

Programme provider:	De Montfort University
In partnership with: (Associated practice placement providers involved in the delivery of the programme)	Leicestershire Partnership NHS Trust Northamptonshire Healthcare NHS Foundation Trust Lincolnshire Community Health Services NHS Trust
Date of review:	29 Jul 2019
Type of Modification	Desktop
Provision reviewed:	Specialist Practitioner - District Nursing (Mandatory Integrated Nurse Prescribing)
Title of current programme:	Specialist Practitioner – District Nursing with V100 Nurse Prescribing- Postgraduate diploma/ MSc (Specialist Practice) – District Nursing with NMC SPQ and V100 nurse prescribing BSc (Hons) Nursing (Specialist Practice) – District Nursing with NMC SPQ and V100 nurse prescribing
Title of modified programme if changed:	
Academic level of current programme:	England, Wales, Northern Ireland ☐ Level 5 ☒ Level 6 ☒ Level 7 SCQF ☐ Level 8 ☐ Level 9 ☐ Level 10 ☐ Level 11
Academic level of modified programme if changed:	England, Wales, Northern Ireland ☐ Level 5 ☐ Level 6 ☐ Level 7 SCQF ☐ Level 8 ☐ Level 9 ☐ Level 10 ☐ Level 11

Outcome of Approval Panel Meeting	
Outcome:	Recommended for approval with conditions
Conditions and NMC standard(s)/requirement(s) they relate to:	**Resources** None identified **Admission and progression** None identified **Practice learning** Condition one: Make explicit how practice supervisors, practice assessors and academic assessors will be prepared to support and assess students in the practice learning environment. (Standard 9.4) Condition two: The communication process between practice supervisors, practice assessors and academic assessors must be clearly detailed in the programme documentation. (Standard 9.4) **Fitness for practice** None identified **Quality assurance** None identified
Date conditions to be met:	19 Aug 2019
Recommendations and NMC standard(s)/requirement(s) they relate to: **Note: recommendations will be assessed through the AEI annual self-**	None identified

assessment report	
Date conditions met:	19 Aug 2019
Programme start date:	04 Oct 2019

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Summary

Summary of modification request

De Montfort University (DMU) school of nursing and midwifery (the school) has an established record of delivering the specialist practitioner qualification district nursing (SPQ DN) with the mandatory integrated nurse prescribing (V100) programme. The academic level seven Postgraduate Diploma and MSc District Nursing with NMC SPQ and V100 nurse prescribing programme was approved by the NMC on 8 January 2013. The NMC approved a major modification on 28 April 2016 to include an academic level six BSc (Hons) Nursing - District Nursing with NMC SPQ and V100 nurse prescribing programme to meet the increased demand for district nurses required by local practice learning partners (PLPs).

The mandatory integrated V100 nurse prescribing is delivered at academic level six only; it's a non-credit bearing module. The V100, alongside the other school prescribing provision, was reviewed at an NMC approval event on 24 May 2019 to meet the Standards framework for nursing and midwifery education (SFNME), (NMC 2018), Standards for student supervision and assessment (SSSA), (NMC 2018), Standards for prescribing programmes (SPP), (NMC, 2018), and Standards of proficiency for nurse and midwife prescriber (adoption of the Royal Pharmaceutical Society (RPS) competency framework for all prescribers) (NMC, 2018). The prescribing programme including the V100 was recommended to the NMC for approval on 28 June 2019. At the time of writing this report the programme leader confirmed that final written NMC approval has not yet been received.

This proposed major modification to the SPQ DN programme is to review the transfer from the Standards to support learning and assessment in practice (SLAiP) (NMC, 2008) to the SSSA (NMC, 2018) and align it with the V100 programme.

The aims and intended learning outcomes of the approved programme continue to reflect the NMC standards for specialist practice (NMC, 2001) and the integrated V100 prescribing qualification (NMC, 2018). There's evidence of consultation with practice learning partners (PLPs) on the proposed change.

The modification is recommended to the NMC for approval subject to two conditions.

Feedback from key stakeholders

Presenting Team

Not applicable - Desktop review

The QA visitor had a teleconference with the programme leader on 29 July 2019.

Mentors, sign-off mentors, practice teachers and employers

Not applicable - Desktop review

Students

Not applicable - Desktop review

Service users and carers

Not applicable - Desktop review

Examples of notable and innovative practice and standards they relate to

None identified

Potential risks to compliance of education standards and standards they relate to

The preparation of practice supervisors, assessors and academic assessors must be clearly detailed in line with the requirements of the SSSA (NMC 2018).

Condition one: Make explicit how practice supervisors, practice assessors and academic assessors will be prepared to support and assess students in the practice learning environment. (Standard 9.4)

Potential risks to the student learning environment and standards they relate to

There must be assurance that there's a strategy demonstrating how communication between practice assessors, supervisors and academic assessors is operationalised.

Condition two: The communication process between practice supervisors, practice assessors and academic assessors must be clearly detailed in the programme documentation. (Standard 9.4)

Any other risks to public protection

None identified

Areas for future monitoring

• Implementation of the SSSA.

Outcome recommendation
The modification is recommended to the NMC for approval subject to two conditions.

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NMC Standards
Please refer to the Standards for specialist education and practice (NMC, 2001), current programme specific circulars accessed via the NMC Website and Section one of the Mott MacDonald QA Handbook.

Recording the qualification of specialist practice
Standard 9: Entry Requirements
An entry on the relevant and appropriate part of the register   Have completed a period of experience of sufficient length to have consolidated **pre-registration outcomes** and to have gained a deeper understanding in relevant professional practice.
What we found:
Unchanged since original approval on 8 January 2013 and major modification on 28 April 2016.

Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 9.4: Length and content of programme
• No less than first degree level

- No less than 32 weeks

- 50 percent theory and 50 percent practice

Key Principles :

- Combination of core and specific modules – core no less than 1/3 and no more than 2/3 of total

- A coherent programme of learning

- Flexible modes of delivery

- Linked to higher education accreditation

- Credit for APL and APEL

What we found:

The length and content are unchanged since original approval on 8 January 2013 and major modification on 28 April 2016.

There's evidence of the programme team meeting with PLPs to discuss the proposed transfer to the SSSA. However, the programme documentation doesn't detail how practice assessors, supervisors and academic assessors are prepared to meet the SSSA requirements to supervise and assess students undertaking the SPQ DN programme. Existing practice teachers will undertake the practice assessor role; practice supervisors are identified as NMC qualified district nurses and experienced members of community nursing teams.

Discussion with the programme leader confirms there's a process in place to prepare practice assessors, supervisors and academic assessors. A two-hour preparation workshop in the programme induction week includes a detailed update on the SSSA roles and requirements. The preparation update workshop will be recorded and posted on the virtual DMU placement hub for practice assessors and supervisors to access who can't attend the workshop. The programme team is currently developing the DMU placement hub to include a SPQ DN resource area to support the new arrangements for practice learning.

The programme leader described how the programme team have engaged in the pan Midlands, Yorkshire and east practice learning group (MYE PLG) which provides a region-wide approach to preparation for academic staff. This includes online content, staff meetings and an online discussion board approach to preparation for the academic assessor role. However, the detail related to this isn't clearly detailed in the programme documentation.

There's no evidence of how practice assessors, supervisors and academic

assessors are prepared to support and assess students on the SPQ DN programme; the process must be explicitly detailed in the programme documentation. (Condition one)

Documentary evidence confirms that changes have been made to programme documentation to meet the SSSA requirements. Practice assessors, practice supervisors and academic assessors are responsible for supporting students in the practice learning environment. The programme documentation clearly details their associated roles. Evidence of practice learning and the progression towards achievement of the programme learning outcomes is recorded in a tracker portfolio. This supplements a practice assessment document (PAD) used to record achievement of the practice outcomes. The practice supervisor is responsible for ensuring students have exposure to learning opportunities to meet programme learning outcomes and competencies. This includes ensuring service user and carer feedback on student performance is received and recorded in the tracker portfolio.

There's evidence that the practice supervisor, practice assessor and academic assessor document students' progress and are involved in confirming that the practice competencies are achieved.

The programme leader confirmed the practice assessor and practice supervisor will meet with the student at an initial meeting to identify learning needs; progression is reviewed at mid-point in the programme. The academic assessor meets with the student and practice assessor at a final summative tripartite to confirm the student has met the requirements of the programme. The programme documentation including the practice assessor and supervisor handbook doesn't clearly and consistently detail how student progress and feedback is communicated between practice supervisors and assessors and the academic assessor. There must be a consistent approach which ensures a sound communication process and details are provided about how communication is operationalised between the practice supervisors, practice assessors and the academic assessor. (Condition two)

One student who's undertaking the part-time SPQ DN programme will transfer to SSSA in year two. The programme leader confirmed that the student and practice assessor have been consulted about the proposed change; email evidence confirms they have been invited to a preparation meeting to ensure they are clear about the proposed change.

Outcome:	Standard not met

The preparation of practice supervisors, assessors and academic assessors must be clearly detailed in line with the requirements of SSSA (NMC 2018). (Condition one)

Condition one: Make explicit how practice supervisors, practice assessors and academic assessors will be prepared to support and assess students in the practice learning environment. (Standard 9.4)

There must be assurance that there's a strategy demonstrating how communication between practice assessors, supervisors and academic assessors is operationalised. (Condition two)

Condition two: The communication process between practice supervisors, practice assessors and academic assessors must be clearly detailed in the programme documentation. (Standard 9.4)

Date standards met:	19 Aug 2019
Revised outcome:	Standard met

Condition one: The programme team provided documentation which clearly details how practice supervisors, practice assessors and academic assessors will be prepared to support and assess students in the practice learning environment.

Condition one is now met.

Evidence:

Revised, DMU, BSc (Hons) and MSc and postgraduate DN with NMC SPQ and community practitioner nurse prescriber (V100), handbook information for practice supervisors and practice assessors, 2019-2020, undated

PowerPoint presentation, changes to student supervision and assessment, BSc (Hons), MSc and postgraduate DN with NMC SPQ and community practitioner nurse prescriber (V100), undated

SPQ DN practice learning meeting minutes, undated

Condition two: The programme team provided revised documentation which clearly details the process of communication between practice supervisors, practice assessors and academic assessors. The programme handbooks and the practice assessor and supervisor handbook provide clear information about the process and how this is operationalised during the programme.

Condition two is now met.

Evidence:

Revised, DMU, BSc (Hons) DN with NMC SPQ and community practitioner nurse prescriber (V100), student handbook, 2019-2020, undated

Revised, DMU, MSc and postgraduate DN with NMC SPQ and community practitioner nurse prescriber (V100), student handbook, 2019-2020, undated

Revised, DMU, BSc (Hons) and MSc and postgraduate DN with NMC SPQ and community practitioner nurse prescriber (V100), handbook information for practice supervisors and practice assessors, 2019-2020, undated

Revised, DMU, BSc (Hons) DN with NMC SPQ and community practitioner nurse prescriber (V100), tracker portfolio, June 2019

Revised, DMU, MSc and postgraduate DN with NMC SPQ and community practitioner nurse prescriber (V100), tracker portfolio, June 2019

Revised, DMU, BSc (Hons) DN with NMC SPQ and community practitioner nurse prescriber (V100), PAD, 2019-2020, undated

Revised, DMU, MSc and postgraduate DN with NMC SPQ and community practitioner nurse prescriber (V100), PAD, 2019-2020, undated

Standard 11: Learning Outcomes	
- Clinical Nursing Practice - Care and Programme Management - Clinical Practice Leadership - Clinical Practice Development	
What we found:	
Unchanged since original approval on 8 January 2013 and major modification on 28 April 2016.	
Outcome:	Standard met
Date standards met:	

Revised outcome:	

Standard 12: Content of education for common core
• Content
What we found:
Unchanged since original approval on 8 January 2013 and major modification on 28 April 2016.

Outcome:	Standard met
Date standards met:	
Revised outcome:	

Core Standards 13: Common Core Learning Outcomes
• Clinical Nursing Practice • Care and Programme Management • Clinical Practice Leadership • Clinical Practice Development
What we found:
Unchanged since original approval on 8 January 2013 and major modification on 28 April 2016.

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Outcome:	Standard met
Date standards met:	
Revised outcome:	

Programme specific standards
Standards for entry
What we found:
Unchanged since original approval on 8 January 2013 and major modification on 28 April 2016.

Outcome:	Standard met
Date standards met:	
Revised outcome:	

Programme specific standards
Specific Learning outcomes
- Clinical nursing practice   - Care and programme management

What we found:	
Unchanged since original approval on 8 January 2013 and major modification on 28 April 2016.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

V100 Community Practitioner Nurse Prescriber	
Please indicate whether the V100 is an integrated or optional element of the Specialist practice programme.	Integrated
Please indicate whether the V100 is to be approved at this event or provide the date it was approved.	
What we found:	
The V100 programme was reviewed at an approval event on 24 May 2019. The programme is recommended to the NMC for approval.	
Outcome:	Standard met

Date standards met:	
Revised outcome:	

NMC Circular 03/2011 - Resources to support programme intentions
Programme providers must provide evidence at programme approval that resources are currently available to support programme intentions.
What we found:
Unchanged since original approval on 8 January 2013 and major modification on 28 April 2016. The programme continues to meet NMC standards in terms of resourcing, with a sufficiency of appropriately qualified academic staff in place. The academic programme team have recorded teacher qualifications and specialist qualifications, including V100 and V300 prescribing. The NMC registration status of all registrant academic staff checked on the NMC register confirms this. Email evidence confirms associated PLPs, commissioners and DMU's intention to support the implementation and resources to support the SSSA. Monitoring of the effectiveness of the practice learning environments and compliance with the SSSA continue to be undertaken by DMU in partnership with PLPs. The placement profile and educational audit tool has been revised to align to the SSSA. Monitoring of the effectiveness of the practice learning environments and compliance with the SSSA continue to be undertaken by DMU in partnership with PLPs.

Outcome:	Standard met
Date standards met:	

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Revised outcome:	

Evidence and references list
DMU, BSc (Hons) DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), course template, undated
DMU, MSc and postgraduate DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), course template, undated
DMU, BSc (Hons) DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), student handbook, 2019 - 2020, undated
DMU, MSc and postgraduate DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), student handbook, 2019-2020
DMU, BSc (Hons) DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), PAD, 2019-2020
DMU, MSc and postgraduate DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), PAD, 2019-2020
DMU, BSc (Hons) DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), tracker portfolio, June 2019
DMU, MSc and postgraduate DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), tracker portfolio, June 2019
DMU, BSc (Hons) and MSc and postgraduate DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), handbook information for practice supervisors and practice assessors, 2019-2020
Pan Midlands, Yorkshire and east practice learning group, overview of implementation strands for new roles to support SSSA, undated
DMU clinical skills log, undated
DMU, community formulary prescribing V100, module guide, 2019-2020
DMU, community formulary prescribing V100, module specification, undated
Email discussion with part time student and practice assessor transferring to SSSA, 28 June 2019
Programme practice meeting, agenda, 15 June 2019
DMU, placement profile and educational audit, undated
NMC register check, registrant teachers, 28 July 2019

DMU, staff curricula vita, undated

Email confirming intention to support adoption of the SSSA, 24 July 2019

Teleconference with programme leader, 29 July 2019

NMC, programme approval visit report, 28 June 2019

Revised, DMU, BSc (Hons) DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), student handbook, 2019-2020, undated

Revised, DMU, MSc and postgraduate DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), student handbook, 2019-2020, undated

Revised, DMU, BSc (Hons) DN and MSc and postgraduate DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), handbook information for practice supervisors and practice assessors, 2019-2020, undated

Revised, DMU, BSc (Hons) DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), tracker portfolio, June 2019

Revised, DMU, MSc and postgraduate DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), tracker portfolio, June 2019

Revised, DMU, BSc (Hons) DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), PAD, 2019-2020, undated

Revised, DMU, MSc and postgraduate DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), PAD, 2019-2020, undated

PowerPoint presentation, changes to student supervision and assessment, BSc (Hons), MSc and postgraduate DN with NMC SPQ and community practitioner nurse prescriber (NMC V100), undated

SPQ DN practice learning meeting minutes, programme adoption of SSSA, 5 June 2019

Personnel supporting programme approval
Members of Approval Panel
Not applicable - Desktop review
Programme Presenters
QA visitor had a teleconference with the programme team leader on 29 July 2019.
Were any service providers visited?
Not applicable - Desktop review

Meetings with others	
Mentors / sign-off mentors	
Practice teachers	
Service users / Carers	
Practice Education Facilitator	
Director / manager nursing	
Director / manager midwifery	
Education commissioners or equivalent	
Designated Medical Practitioners	
Other (please specify)	

If there were no representatives present during the approval event please state why:

Not applicable - Desktop review

Meetings with students

Nursing					
Adult		Year 1	Year 2	Year 3	Year 4
Mental Health		Year 1	Year 2	Year 3	Year 4
Children's		Year 1	Year 2	Year 3	Year 4
Learning Disabilities		Year 1	Year 2	Year 3	Year 4

Midwifery (3 year)		Year 1		Year 2		Year 3		
Midwifery (18 month)		Year 1		Year 2				
SCPHN		HV	SN		OH		FHN	RPHN
Learning and Assessment in Practice		Mentor		Practice Teacher		Teacher		
Nurse Prescribing		V100		V150		V300		
Specialist Practice		Adult		Mental Health		Children's		
		Learning Disability		General Practice Nursing		Community Mental Health Nursing		
		Community Learning Disabilities Nursing		Community Children's Nursing		District Nursing		

Additional evidence viewed

No additional evidence was viewed.

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Issue record			
Author:	Bernadette Martin	Date:	20 Aug 2019
Checked by:	Judith Porch	Date:	03 Sep 2019
Approved by:	Andrea Bacon	Date:	05 Sep 2019