

Programme Audit/Major Modification report

Programme provider:	Bedfordshire, University of
In partnership with: (Associated practice placement providers involved in the delivery of the programme)	Frimley Health NHS Foundation Trust Luton and Dunstable NHS Trust Bedford Hospital NHS Trust Buckinghamshire Healthcare NHS Trust Milton Keynes NHS Trust
Date of review:	18 Jul 2019
Type of Modification	Visit
Provision reviewed:	Registered Midwife - 18M
Title of current programme:	BSc (Hons) midwifery (second registration) (Apprenticeship)
Title of modified programme if changed:	
Academic level of current programme:	England, Wales, Northern Ireland <input type="checkbox"/> Level 5 <input checked="" type="checkbox"/> Level 6 <input type="checkbox"/> Level 7 SCQF <input type="checkbox"/> Level 8 <input type="checkbox"/> Level 9 <input type="checkbox"/> Level 10 <input type="checkbox"/> Level 11
Academic level of modified programme if changed:	England, Wales, Northern Ireland <input type="checkbox"/> Level 5 <input type="checkbox"/> Level 6 <input type="checkbox"/> Level 7 SCQF <input type="checkbox"/> Level 8 <input type="checkbox"/> Level 9 <input type="checkbox"/> Level 10 <input type="checkbox"/> Level 11
Reviewer:	Ms Nicola Clark

Outcome of Approval Panel Meeting	
Outcome:	Recommended for approval with conditions and recommendations
Conditions and NMC standard(s)/requirement(s) they relate to:	<p>Resources</p> <p>None identified</p> <p>Admission and progression</p> <p>Condition two: The pre-registration midwifery (shortened) programme must be reviewed to ensure the balance between theory and practice is compliant with Standard 12; to ensure the practice to theory ratio of the programme is required to be no less than 50 percent practice and no less than 40 percent theory. (Standard 12)</p> <p>Practice learning</p> <p>Condition one: The programme documentation must be corrected to ensure the support and assessment of practice is compliant with the Standards to support learning and assessment in practice (SLAiP) (NMC, 2008). (Standard 11)</p> <p>Fitness for practice</p> <p>None identified</p> <p>Quality assurance</p> <p>Condition three: Provide evidence that external examiner nomination (s) for the course has been approved through the external examiner committee. (University condition)</p> <p>Condition four: Revise the specification of unit-level thresholds expectations in line with university policy. (University condition)</p> <p>Condition five: Provide updates to course information identified in the outcomes report. (University condition)</p>

Date conditions to be met:	19 Aug 2019
<p>Recommendations and NMC standard(s)/requirement(s) they relate to:</p> <p>Note: recommendations will be assessed through the AEI annual self-assessment report</p>	<p>Recommendation one: Closely monitor theory and practice hours undertaken by midwifery degree apprentices (MDAs) to ensure all programme hours are completed in accordance with the approved programme. (Standard 10)</p> <p>Recommendation two: The university, in partnership with employers, is advised to monitor the working week to ensure that the employee (midwifery apprentice) does not exceed the EU working time directive and be a potential safety risk to service users. (Standard 10)</p>
Date conditions met:	06 Sep 2019
Programme start date:	30 Sep 2019

Summary

Summary of modification request

The University of Bedfordshire (UoB), school of healthcare practice, in the faculty of health and social sciences was approved by the Nursing and Midwifery Council (NMC) to provide a BSc (Hons) midwifery three-year programme and a BSc (Hons) midwifery (shortened) programme in March 2012. The shortened programme had a minor modification in November 2016 to increase the programme hours to 3000 hours as set down in EU Directive 2005/36/EC updated 2013/55/EU.

There are no changes to the support and assessment in the approved pre-registration midwifery programmes. The Standards to SLAiP (NMC, 2008) continue to apply.

This major modification proposal is for a MDA route in the approved BSc (Hons) pre-registration shortened midwifery programme. The UoB has been part of the healthcare apprenticeship standard trailblazer group with Skills for Health and is one of four universities selected to pilot midwifery apprenticeship programmes in England.

Due to changes in funding for the shortened pre-registration midwifery programme, recruitment has decreased over the past two years. There were no students recruited to the programme in the 2018-19 academic year. The proposed modification applies the Institute for Apprenticeship and Technical Education midwifery apprenticeship standard to the pre-registration midwifery shortened programme. There is no adjustment to the approved programme length, delivery or structure.

The practice learning partners (PLPs)/employers who have confirmed their commitment to recruit and support MDAs are Frimley Health NHS Foundation Trust and Bedford Hospital NHS Trust.

The proposed modification is recommended for approval with two conditions. There are three university conditions. There are two recommendations.

Update 6 September 2019:

All five conditions have been met.

Feedback from key stakeholders

Presenting Team

The presenting team, supported by representation from PLPs/employers, demonstrate a collaborative approach to the development of the apprenticeship route. The team stated the approved BSc (Hons) midwifery shortened programme has not recruited students due to the change in funding, despite the previous cohorts evidencing low attrition and student satisfaction. As part of the trailblazer group, the university believes that the apprenticeship route will address the funding issues with recruitment to this programme. The presenting team are fully conversant with apprenticeship requirements and are confident that MDAs recruited to this route will meet NMC standards and competencies to register as a midwife, and also meet the apprenticeship standard and requirements.

The presenting team are aware that the practice learning environments are to be prepared regarding the differences between the apprenticeship and the traditional student on the programme. A robust strategy has been developed to prepare midwifery staff. There is also an apprenticeship lead in each NHS trust.

Mentors, sign-off mentors, practice teachers and employers

The PLPs are very enthusiastic about the proposed MDA route and confirmed effective partnership working with the university. They provided assurance that MDAs will be supernumerary at all times, as there are no apprentice additional hours built into the full-time structure and programme length. The midwifery managers acknowledged the requirement for specific mentorship to meet the apprenticeship standard and for additional support for student MDAs to be available on a regular basis.

The midwifery sign-off mentors all confirmed that they are appropriately prepared to support and assess the students on the programme. They told us that they are involved in the recruitment and selection process for midwifery programmes and that they undertake equality and diversity training as part of the trust's mandatory professional development. The mentors all confirmed that they work 40 percent with the students and that they are supported in the practice learning areas by the midwifery teaching team. Reassurance was provided that annual updates and triennial reviews are undertaken as required and that the mentor register is updated monthly.

Students

The students we met are studying the three-year pre-registration midwifery programme. They stated that they have not been involved with the development of this modification. They confirmed that students are involved in student recruitment and that equality and diversity training is part of the programme. The students

confirmed their supernumerary status and know how to raise and escalate concerns.

The students provided assurance that opportunities for giving module and programme feedback are structured, inclusive and accessible and that there is a student voice at school level meetings.

Service users and carers

Service users have recently formed a maternity voices partnership group and are working towards a co-production group between local trusts and the university. The service users we met confirmed that they were involved in the development of the pre-registration midwifery programmes in 2012. However, they have not been involved in the development of this modification.

They are supportive of the apprenticeship concept and of students studying at the UoB.

Examples of notable and innovative practice and standards they relate to

None identified

Potential risks to compliance of education standards and standards they relate to

The programme hours were changed to 3000 hours and the programme weeks changed from 78 to 92 weeks to accommodate these hours in order to meet EU requirements as set down in EU Directive 2005/36/EC updated 2013/55/EU. This was approved as a minor modification in November 2016. On examination of the hours and related theory and practice it was found that the balance between theory and practice is not compliant with Standard 12 as there is 37 percent theory and 63 percent practice. This must be addressed. (Condition two)

Condition two: The pre-registration midwifery (shortened) programme must be reviewed to ensure the balance between theory and practice is compliant with Standard 12; to ensure the practice to theory ratio of the programme is required to be no less than 50 percent practice and no less than 40 percent theory. (Standard 12)

The programme length has not been increased with this proposed modification. There is a potential risk that MDAs may work in their employed capacity. Hours worked in an employee role must be closely monitored and not counted as programme practice hours. (Recommendation one)

Recommendation one: Closely monitor theory and practice hours undertaken by MDAs to ensure all programme hours are completed in accordance with the approved programme. (Standard 10)

The programme structure for the student MDA is full-time; the same length as the approved shortened programme. We were told the MDA may have to work in the apprentice role if there was a workforce demand. (Recommendation two)

Recommendation two: The university, in partnership with employers, is advised to monitor the working week to ensure that the employee (MDA) does not exceed the EU working time directive and be a potential safety risk to service users. (Standard 10)

Potential risks to the student learning environment and standards they relate to

The programme team confirmed that their pre-registration midwifery programmes are to remain on the SLAiP (NMC 2008), and the new Standards for student supervision and assessment (SSSA) (NMC 2018) will not be implemented. However, the practice assessment documentation and the mentor handbook use language from both standards interchangeably, which can cause confusion for students and midwifery practice staff. This must be corrected to ensure there is no confusion for students and midwives and the programme is compliant with the SLAiP. (Condition one)

Condition one: The programme documentation must be corrected to ensure the support and assessment of practice is compliant with the SLAiP (NMC, 2008). (Standard 11)

Any other risks to public protection

None identified

Areas for future monitoring

- Monitor theory and practice hours completed by student MDAs.

Outcome recommendation

The programme is recommended to the NMC for approval subject to two conditions.

There are three university conditions. There are two recommendations.

NMC Standards

Please refer to the [Standards for Pre-Registration Midwifery Education \(NMC, 2009\)](#), current programme specific circulars accessed via the [NMC Website](#), EU Directive 2005/36/EC Article 41 (1) and Article 31 (6-7), and Section one of the Mott MacDonald [QA Handbook](#).

Standards for the lead midwife for education

Standard 1: Appointment of the lead midwife for education

The NMC requires an approved educational institution (AEI) to do the following:

Appoint a lead midwife for education (LME) who is a practising midwife and has a recorded midwifery teaching qualification on the NMC register.

Confirm the appointment of an LME with the NMC

Use the LME for strategic liaison with external agencies such as purchasers of education provision for all matters affecting midwifery education.

What we found:

Unchanged since the original approval in March 2012.

Outcome:	Standard met
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Date standards met:	
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Revised outcome:	
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Standard 2: Development, delivery and management of midwifery education programmes	
The LME shall lead the development, delivery and management of the midwifery education programmes provided by the AEI, ensuring that they comply with the standards established by the NMC.	
What we found:	
The programme team and the lead midwife for education (LME) confirmed at the event that the LME led the development of this modification. The PLPs/employers who have confirmed their commitment to recruit and support MDAs are Frimley Health NHS Foundation Trust and Bedford Hospital NHS Trust.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 3: Signing the supporting declaration of good health and good character	
In accordance with rule 6(1)(a)(ii) of the registration rules, the LME shall be responsible, at her discretion, for signing the supporting declarations of good health and good character for all midwifery applications to the register.	
What we found:	
Unchanged since the original approval in March 2012.	
Outcome:	Standard met
Date standards	

met:	
Revised outcome:	

<p>Standards for admission to, and continued participation in, pre-registration midwifery programmes</p>
<p>Age of entry</p> <p>St. 4</p> <p>General requirements</p> <p>The following requirements for selection should be read and operated alongside programme providers' existing policies and procedures:</p> <p>4.1 Selection</p> <p>Wherever practicable, the selection process should include a face-to-face meeting.</p> <p>Programme providers (AEIs and their service partners) are encourage, wherever possible, to involve lay people and midwifery students in the selection process. Depending on local circumstances they may be involved directly or indirectly in selection.</p> <p>All individuals in the selection process should receive appropriate training, preparation and updating which includes equality and diversity.</p> <p>Representatives of partner service provider organisations should be directly involved in the selection process.</p> <p>The views of the individuals directly involved in selecting applicants should be taken into account when making final decisions on whether to accept or reject an applicant.</p> <p>4.2 Literacy and numeracy</p> <p>AEIs are required to ensure that applicants for pre-registration midwifery education programmes have provided evidence of literacy and numeracy that includes prior achievement of basic skills sufficient to undertake a pre-registration midwifery programme of education to a satisfactory level of attainment.</p>

4.3 Good health and good character

Applicants must demonstrate that they have good health and good character sufficient for safe and effective practice as a midwife, on entry to, and for continued participation in, programmes leading to registration with the NMC.

Applicants from overseas must meet the good health and good character as defined for UK applicants and additionally those requirements set out by the UK government for healthcare workers from overseas

4.4 Entry to the register

The NMC requires a self-declaration of good health and good character from all those entering the register for the first time. On completion of the midwifery programme the student will submit this self declaration. The declaration is either supported by the LME, whose name has been notified to the Council and who is responsible for midwifery education in the relevant AEI, or by her designated registered midwife substitute. AEIs must be able to provide evidence of having fulfilled this requirement.

What we found:

R4.1 Unchanged since the original approval in March 2012. The proposed PLPs/employers of the MDAs confirmed that they will undertake joint interviews with the university.

R4.2-R4.4 Unchanged since the original approval in March 2012.

Outcome:	Standard met
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Date standards met:	
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Revised outcome:	
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Standard 5: Interruptions to pre-registration midwifery education programmes

<p>Programme providers must ensure that they have in place processes to manage interruptions to the study of programmes for whatever reason.</p> <p>When a student returns to a programme it is recommended they have a period of orientation appropriate to the length of interruption. Programme providers must ensure that the student's acquired knowledge and skills remain valid, enabling them to achieve the necessary standards required on completion of the course.</p>	
What we found:	
<p>The management of interruptions to the MDA route will be managed on an individual basis following the process currently in place. The university and PLP/employers confirmed that they will both be involved in the decision-making process.</p>	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 6: Admission with advanced standing	
<p>All applicants, other than those registered as a nurse level one (adult), must complete a minimum three years full-time pre-registration midwifery programme of education.</p> <p>Where a student is already registered with the NMC as a nurse level one (adult), the length of the pre-registration midwifery education programme shall be no less than 18 months full time.</p>	
What we found:	
Unchanged since original approval in March 2012.	
Outcome:	Standard met

Date standards met:	
Revised outcome:	

Standard 7: Transfer between approved educational institutions	
It is the responsibility of AEIs to decide whether or not to accept an application for transfer.	
What we found:	
Unchanged since original approval in March 2012.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 8: Stepping off and stepping on to pre-registration midwifery education programmes	
Students can 'step off' a pre-registration midwifery programme of education.	
What we found:	
Unchanged since original approval in March 2012.	

Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standards for the structure and nature of pre-registration midwifery programmes	
Standard 9: Academic standard of programme	
<p>Since September 2008 the minimum academic level for entry to the midwives' part of the register for those entering pre-registration midwifery programmes is degree level (NMC Circular 14/2007).</p> <p>Scotland – 360 academic credits, 60 of which must be at level nine.</p> <p>England, Wales and Northern Ireland – 300 academic credits, 60 of which must be at level H.</p>	
What we found:	
Unchanged since original approval in March 2012.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 10: Length of programme	
<p>Article 31(6-7) of EU Directive 2005/36/EC now describes the length of midwifery programmes in years, months and hours.</p> <p>The length of a pre-registration midwifery programme of education should be no less than three years (equivalent to 156 weeks full time) and each year shall contain 45 programmed weeks.</p> <p>Three year direct entry programme – 4,600 hours (minimum requirement)</p> <p>Where the student is already registered with the NMC as a nurse level one (adult), the length of the pre-registration midwifery programme of education shall not be less than 18 months (equivalent to 78 weeks full time).</p> <p>Eighteen month midwifery programme (following qualification as an adult nurse) – 3,000 hours (minimum requirement).</p>	
What we found:	
<p>Documentary evidence confirms the programme length is 3000 hours in 92 weeks, inclusive of annual leave. There are no additional hours attributed to the apprenticeship route.</p> <p>The MDAs recruited to this route will be employed by the identified PLP/employer. We were told student MDAs may undertake hours or shifts as an employee should there be a workforce demand in clinical practice. The programme team are advised to ensure all hours counted towards the programme are only those undertaken in a supernumerary capacity as a student midwife. (Recommendation one)</p> <p>In addition, the university in partnership with employers are advised to monitor the working week to ensure that the employee does not exceed the EU working time directive and be a potential safety risk to service users. (Recommendation two)</p>	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 11: Student support	
Midwife teachers and midwife mentors must meet the NMC's standards to support learning and assessment in practice.	
What we found:	
<p>The MDAs recruited to the proposed route will have the same access to support in learning and assessment as the student midwives studying the pre-registration midwifery (shortened) programme, approved in 2012. The MDA route requires additional mentor input from the university with meetings with the employer every three months as directed by the Institute for Apprenticeship and Technical Education.</p> <p>Documentary evidence in the apprenticeship handbook clearly details the support MDAs will received. The students and midwives we met confirmed that student support is extensive and easily accessible.</p> <p>The programme team confirmed that all pre-registration midwifery programmes are remaining on the SLAiP (NMC 2008). All mentors and employers at the event confirmed that mentor updates and triennial reviews are undertaken as required and that the mentor register is maintained and up-do-date to meet SLAiP (NMC, 2008) requirements. However, we found the practice assessment documentation and mentor handbook developed for the proposed MDA route adopts language used in both the current SLAiP standards (NMC 2008) and the new SSSA (NMC 2018) interchangeably. This will cause confusion for students and midwives and must be corrected to ensure the programme is compliant with the SLAiP (NMC, 2008). (Condition one)</p>	
Outcome:	Standard not met
The programme team confirmed that their pre-registration midwifery education programmes are to remain on the SLAiP (NMC 2008) and will not adopt the SSSA (NMC 2018). However, the practice assessment documentation and the mentor	

<p>handbook use language from both NMC standards interchangeably. This will cause confusion for students and midwives and must be corrected to ensure the programme is compliant with the SLAiP (NMC, 2008). (Condition one)</p> <p>Condition one: The programme documentation must be corrected to ensure the support and assessment of practice is compliant with the SLAiP (NMC, 2008). (Standard 11)</p>	
Date standards met:	06 Sep 2019
Revised outcome:	Standard met
<p>Condition one: The terminology throughout the programme documentation has been corrected and now complies with the SLAiP (NMC, 2008). Condition one is now met.</p> <p>Evidence:</p> <ul style="list-style-type: none"> • BSc (Hons) midwifery apprenticeship mentor handbook updated, 30 August 2019 • BSc (Hons) midwifery apprenticeship course handbook, September 2019 	

Standard 12: Balance between clinical practice and theory	
<p>Since September 2008, the practice to theory ratio of each programme is required to be no less than 50 percent practice and no less than 40 percent theory.</p>	
What we found:	
<p>A minor modification in 2016 increased the programme hours to 3000 hours and the programme weeks were changed from 78 to 92 weeks to meet EU requirements as set down in EU Directive 2005/36/EC updated 2013/55/EU.</p> <p>On examination of the hours it is clear that the balance between theory and practice is not compliant with Standard 12 as there is 37 percent theory and 63 percent practice. (Condition two)</p>	
Outcome:	Standard not met

The programme hours were changed to 3000 hours and the programme weeks changed from 78 to 92 weeks to meet EU requirements as set down in EU Directive 2005/36/EC updated 2013/55/EU. The balance between theory and practice is not compliant with Standard 12 as there is 37 percent theory and 63 percent practice. This must be addressed. (Condition two)

Condition two: The pre-registration midwifery (shortened) programme must be reviewed to ensure the balance between theory and practice is compliant with Standard 12; to ensure the practice to theory ratio of the programme is required to be no less than 50 percent practice and no less than 40 percent theory. (Standard 12)

Date standards met:	06 Sep 2019
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Revised outcome:	Standard met
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Condition two: The programme team has produced a revised allocation of hours for the whole programme that now reflects 60 percent in practice and 40 percent in theory. The final unit of study has been adjusted to reduce the practice hours from 30 hours per week to 22.5 hours per week, and the theory increased from 7.5 hours to 15 hours per week. Condition two is now met.

Evidence:

- BSc (Hons) midwifery apprenticeship programme specification, September 2019
- BSc (Hons) midwifery apprenticeship course handbook, September 2019

Standard 13: Scope of practice experience

Where the opportunity is available, students should be involved in supporting women birthing in a variety of settings.

Student midwives must be involved in the care of a small group of women throughout their childbirth experience, including antenatal, intrapartum and postnatal care.

What we found:

<p>The scope of practice and experience is unaffected by the development of the apprenticeship route. The MDAs will undertake the same programme structure, delivery and practice learning plan as students studying the pre-registration midwifery (shortened) programme approved in 2012.</p> <p>All students undertake caseloading experience as part of the programme, which was confirmed at the event. Employers confirmed their commitment in supporting MDAs to achieve the practice learning experiences required in a variety of settings to meet programme outcomes and NMC competencies.</p>	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 14: Supernumerary status during clinical placement	
<p>Students undertaking pre-registration midwifery education programmes cannot be employed to provide midwifery care during their training – all clinical experience should be education-led with students having supernumerary status for the duration.</p>	
What we found:	
<p>All PLPs/employers at the event confirmed that the MDAs recruited to the proposed MDA route will be supernumerary throughout the programme. The student midwives we met at the approval visit confirmed that they are always supernumerary in practice learning areas.</p>	
Outcome:	Standard met
Date standards met:	

Revised outcome:	

Standard 15: Assessment strategy	
<p>Clinical practice must be graded and be counted as part of the academic award.</p> <p>All outcomes within a progression point period (for example an academic year) have to be achieved and confirmed within 12 weeks of entering the next academic level. All assessments must be completed and have been passed prior to successful completion of the programme.</p> <p>A student midwife shall achieve these standards under the supervision of a sign-off mentor.</p>	
What we found:	
The assessment strategy is unchanged from the original programme approval in March 2012.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Standard 16: Ongoing record of achievement	
An ongoing record of achievement, including comments from mentors, must be passed from one placement to the next to enable judgements to be made on the student's progress.	

What we found:	
This standard is unchanged from the original approval in March 2012. The ongoing record of achievement is contained within the practice assessment document, and has not been adapted for this modification.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Achieving the NMC standards	
Standard 17: Competencies required to achieve the NMC standards	
Students need to be proficient in all standards by the end of their training in order to practise safely and effectively as a midwife without the need for direct supervision. A student must demonstrate competence in these standards to enter the register as a midwife.	
What we found:	
Unchanged from the original approval in March 2012.	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

<u>NMC Circular 03/2011</u>	
Resources to support programme intentions	
Programme providers must provide evidence at programme approval that resources are currently available to support programme intentions.	
What we found:	
<p>There were two PLPs/employers present at the approval visit who confirmed their commitment to recruit and support MDAs to the proposed route. They confirmed resources are in place to support MDAs.</p> <p>The university and the programme team confirmed that, as the pre-registration midwifery (shortened) programme has not recruited due to changes in funding, the resources are already in place and available to support this MDA route.</p> <p>The university confirmed it is sufficiently resourced to support the students recruited to the MDA route. The university provide apprenticeship programmes in other disciplines and are familiar with the apprenticeship requirements.</p>	
Outcome:	Standard met
Date standards met:	
Revised outcome:	

Evidence and references list
<p>UoB course information form, undated</p> <p>UoB BSc (Hons) midwifery (second registration) apprenticeship handbook 2019/2010, June 2019</p>

UoB Higher and degree apprenticeship handbook for mentors, BSc (Hons) Midwifery (second registration) apprenticeship, June 2019

UoB BSc (Hons) midwifery (second registration) (apprenticeship) outline of content delivery pattern, 11 June 2019

UoB unit information form advanced individual study apprenticeship, 21 June 2019

UoB unit information form: engaging professional development apprenticeship, 21 June 2019

UoB unit information form: managing obstetric and neonatal emergencies apprenticeship, 21 June 2019

UoB unit information form: medicines for midwifery apprenticeship, 21 June 2019

UoB unit information form: reflection, preceptorship preparation apprenticeship, 21 June 2019

UoB unit information form: scope of professional practice apprenticeship, 21 June 2019

UoB unit information form: the emerging midwife apprenticeship, 21 June 2019

UoB unit information form: transition to midwifery apprenticeship, 21 June 2019

Meeting with senior team, 18 July 2019

Meeting with students, 18 July 2019

Meeting with programme development team, 18 July 2019

Telephone meeting with service users, 18 July 2019

Meeting with representatives from practice learning and employers, 18 July 2019

BSc (Hons) midwifery apprenticeship programme specification, revised September 2019

BSc (Hons) midwifery apprenticeship mentor handbook updated, revised 30 August 2019

BSc (Hons) midwifery apprenticeship course handbook, revised September 2019

Personnel supporting programme approval

Members of Approval Panel

UoB associate dean enterprise and employability (Chair)

UoB professor of robotics

UoB head of CPD and short courses

UoB head of quality for collaborative partnerships and quality and standards manager

UoB quality officer

NMC QA visitor

Programme Presenters

Associate dean, head of school and LME

Dean of faculty

Faculty head of quality and practice

Professional lead for learning education

Course co-ordinator three-year pre-registration midwifery programme

Course co-ordinator 21-month pre-registration midwifery programme

Were any service providers visited?

Not required as existing PLPs.

Meetings with others

Mentors / sign-off mentors	2
Practice teachers	
Service users / Carers	2
Practice Education Facilitator	1
Director / manager nursing	
Director / manager midwifery	2
Education commissioners or equivalent	
Designated Medical Practitioners	
Other (please specify)	1

Education lead midwife

If there were no representatives present during the approval event please state why:

Meetings with students						
Nursing						
Adult		Year 1	Year 2	Year 3	Year 4	
Mental Health		Year 1	Year 2	Year 3	Year 4	
Children's		Year 1	Year 2	Year 3	Year 4	
Learning Disabilities		Year 1	Year 2	Year 3	Year 4	
Midwifery (3 year)		Year 1	Year 2	Year 3		
				2		
Midwifery (18 month)		Year 1	Year 2			
SCPHN		HV	SN	OH	FHN	RPHN
Learning and Assessment in Practice		Mentor		Practice Teacher	Teacher	
Nurse Prescribing		V100		V150	V300	
Specialist Practice		Adult		Mental Health	Children's	
		Learning Disability		General Practice Nursing	Community Mental Health Nursing	

		Community Learning Disabilities Nursing	Community Children's Nursing	District Nursing

Additional evidence viewed

Skills for health apprenticeship standard trailblazer for midwife notes of meeting, 13 September 2018

Royal College of Midwives apprenticeship guide, February 2018

MDA degree standard at level six ST0794, undated

Institute for apprentices midwife standard reference number ST0794, 19 October 2018

Institute for apprentices end point assessment plan for the midwife (degree) apprenticeship standard at level six, undated

NMC UoB midwifery approval letter, 10 May 2012

NMC programme approval report midwifery, 24 February 2012

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Issue record

Author:	Nicola Clark	Date:	06 Sep 2019
Checked by:	Judith Porch	Date:	10 Sep 2019
Approved by:	Andrea Bacon	Date:	17 Sep 2019