

**Programme Audit/Major Modification report**

<p><b>Programme provider:</b></p>	<p>Chester, University of</p>
<p><b>In partnership with:</b> (Associated practice placement providers involved in the delivery of the programme)</p>	<p>States of Jersey, Health and Social Services Department (HSSD)-MH - Acute Community Mental Health Team</p> <p>St George Care UK Limited - Adams Ward</p> <p>Cheshire East Council - Adelaide School</p> <p>States of Jersey, HSSD - MH - Alcohol and Drugs Service</p> <p>East and West Cheshire Enhanced Training Practice - Alderley Edge and Prestbury Medical Centres – Practice Nurses</p> <p>Elysium Healthcare Limited - Arbury Court - Appleton Unit (Secure Unit)</p> <p>Elysium Healthcare Limited - Arbury Court – Cinnamon (Secure Unit)</p> <p>Elysium Healthcare Limited - Arbury Court – Delamere (Secure Unit)</p> <p>Elysium Healthcare Limited - Arbury Court - Heathfield Unit (Secure Unit)</p> <p>Elysium Healthcare Limited - Arbury Court - Oakmere Unit (Secure Unit)</p> <p>Elysium Healthcare Limited - Arbury Court – Primrose (Secure Unit)</p> <p>Grosvenor Medical Centre - Ashfields Primary Care Centre - Practice Nurses</p> <p>Making Space - Ashwood Court Independent Hospital</p> <p>(Residential Establishments - Mental Health)</p> <p>Porthaven Care Homes - Astbury Mere Care Home (Adult, Mental Health)</p> <p>States of Jersey, Health and Social Services Department</p> <p>(HSSD) - Aubin (Endoscopy)</p> <p>States of Jersey, HSSD - Bartlett Ward (Medicine)</p> <p>States of Jersey, HSSD - Beauport Ward</p>

	<p>(Orthopaedics)</p> <p>Four Seasons Healthcare Ltd - Bebington Care Home</p> <p>States of Jersey, HSSD - MH - Beech Ward - assessment MH</p> <p>CLS Care Services Group - Belong - Crewe</p> <p>CLS Care Services Group - Belong - Warrington</p> <p>East and West Cheshire Enhanced Training Practice - Bollington Medical Centre - Practice Nurse</p> <p>Care concepts (Appleton) Ltd - Brampton Lodge</p> <p>St George Care UK Limited - Cavendish Ward</p> <p>States of Jersey, HSSD - MH - Cedar Ward - assessment MH</p> <p>Solutions in Service Limited - Century House (Residential)</p> <p>Home for Adults with Complex Health Needs)</p> <p>Barchester Healthcare Homes Limited - Cheshire Grange Care Home</p> <p>Nobles Hospital - Child Adolescent Services (CAMHS), ED, Older Person Mental Health Service (OPMHS), Outpatients, Renal Unit, Theatres, Ward 1 (Male Surgical), Ward 10 (Maternity Wing), Ward 11 (Trauma), Ward 12 (Elective Orthopaedic Surgery), Ward 14 (Day Procedure Unit), Ward 17 (ICU), Ward 18 (CCU), Ward 2 (Female Surgical), Ward 4 (Gynaecology), Ward 6 (Acute Medical Unit), Ward 3 (Children's Ward), Ward 7 and Ward 8 Community Integrated Care Limited - Children's Outreach Services</p> <p>East and West Cheshire Enhanced Training Practice - City</p> <p>Walls Medical Centre - Practice Nurse</p> <p>Civic Medical Centre - Civic Medical Centre – Practice Nurses</p> <p>Claire House Children's Hospice - Clair House Children's Hospice</p> <p>Claire House Children's Hospice - Clair House Children's</p>
--	--

	<p>Hospice - Hospice at Home</p> <p>States of Jersey, HSSD - MH - Clairevale - MH intermediate care</p> <p>Fresenius Medical Care Renal Services Limited - Clatterbridge Dialysis Unit</p> <p>States of Jersey, HSSD - Clinical Nurse Specialists (CNS)</p> <p>Autism Together - Community and Vocational Services</p> <p>Bridgewater Community NHS Trust - NHS</p> <p>Halton and St Helens Community - District Nurses, School Nurses, Health Visitors</p> <p>Isle of Man Department Health and Social Care - Community - School Nurses, District Nurses, Health Visitors, Cottage Hospital</p> <p>Community Integrated Care Limited - Community Integrated Care - Site 30</p> <p>Bridgewater Community NHS Trust-NHS Warrington Community-District Nurses, School Nurses, Health Visitors</p> <p>Cheshire and Wirral Partnership NHS Foundation Trust - NHS</p> <p>Western Cheshire - Community-District Nurses, School Nurses, Health Visitors</p> <p>Wirral Community NHS Foundation Trust - Community District Nurses, School Nurses, Health Visitors</p> <p>Bridgewater Community Healthcare NHS Trust - Community-District Nurses, School Nurses, Health Visitors</p> <p>States of Jersey, HSSD - Corbiere Ward (Medicine)</p> <p>Vivo Care Choices Limited - Coronation Centre (Support Centres - Learning Disability)</p> <p>Mitie Care and Custody Limited - Custody Suite – Blacon (Secure Custody Setting for Range of Clients)</p> <p>Mitie Care and Custody Limited - Custody Suite - Middlewich (Secure Custody Setting for Range of</p>
--	---

	<p>Clients)</p> <p>Wirral Evolutions - Dale Farm (Person Centred Support for LD Clients)</p> <p>Daleside Nursing Home Limited - Daleside Nursing Home</p> <p>St George Care UK Limited - Dalston Ward</p> <p>Solutions in Service Limited - Dane House (Residential Home for Adults with Complex Health Needs)</p> <p>NHS Vale Royal Clinical Commissioning Group – Danebridge Medical Practice - Practice Nurse</p> <p>States of Jersey, HSSD - Day Surgery Unit</p> <p>States of Jersey, HSSD - Day Surgery Unit</p> <p>CAS Behavioural Health Ltd - Delfryn House</p> <p>Reayrt Noa - Drug and Alcohol</p> <p>Newbloom Healthcare - Dundoran Nursing and Residential</p> <p>Care Home (Older People - Adult, Mental Health)</p> <p>Grosvenor Medical Centre - Earnswood Medical Centre - Practice Nurses</p> <p>Wirral Evolutions - Eastham Day Centre (Person Centred Support for LD Clients)</p> <p>Elderholme Nursing Home - Elderholme Nursing Home</p> <p>States of Jersey, HSSD - Emergency Admissions Unit</p> <p>States of Jersey, HSSD - Emergency Department</p> <p>The Meanagh - EMI Unit</p> <p>NHS Warrington Clinical Commissioning Group – Eric Moore Partnership (Orford Park Site) GP Surgeries offering range of health care services</p> <p>Newbloom Healthcare - Evergreen Lodge Care Centre (Older People - Adult, Mental Health)</p> <p>The Priory Group - Fern Lodge (Low Security Mental Health)</p> <p>Vivo Care Choices Limited - Firdale Day Centre (Support Centres - Learning Disability)</p>
--	---

	<p>NHS Vale Royal Clinical Commissioning Group – Firdale Medical Centre - Practice Nurses</p> <p>Manannan Court - Glen Suite (Older Persons, Acute)</p> <p>Community Integrated Care Limited - Glenwood Care Home</p> <p>Mental Health Care UK Limited - Glyn-Rhosyn Care Home</p> <p>(Secure Care Environments - Mental Health, Learning Disability)</p> <p>Catalyst Choices - Gorse Covert Day Centre</p> <p>City Walls Medical Centre - GP Practice</p> <p>Grosvenor Medical Centre - Grosvenor Medical Centre -Practice Nurses</p> <p>Nuffield Hospitals - Grosvenor Nuffield Hospital (Acute Service - Adult)</p> <p>Halton Borough Council - Halton Adult Community Learning Disabilities Team</p> <p>Halton Day Social Services - Halton Community Day Services</p> <p>Halton Haven Hospice - Halton Haven (Hospice – Palliative Care - Adult)</p> <p>Halton Haven Hospice - Halton Haven Hospice Outpatients</p> <p>Halton Day Social Services - Halton Supported Housing Network</p> <p>Grosvenor Medical Centre - Haslington Medical Centre -Practice Nurses</p> <p>States of Jersey, HSSD - HDU</p> <p>Kensington Park Surgery - Health Centre</p> <p>Family Nursing and Home Care Services - Child – Health Visitors</p> <p>Crookall House - Health Visitors, School Nurses, District Nurses</p> <p>Wirral Evolutions - Heswall Day Centre (Person Centred Support for LD Clients)</p> <p>Wirral Evolutions - Highcroft People's Centre</p>
--	---

	<p>(Person Centred Support for LD Clients)</p> <p>Leonard Cheshire - Hill House - Nursing Homes Supporting Young Physically Disabled Clients</p> <p>HM Prison Service - HMP Risley - Supporting Prisoners with MH Problems</p> <p>Spectrum Community Health CIC - HMP Styal - The Integrated Mental Health Team (Prison - Adult, Mental Health, Learning Disability)</p> <p>Home Instead Senior Care (UK) Ltd - Home Instead Senior Care - Wirral (Adult)</p> <p>St George Care UK Limited - Hopkins Ward</p> <p>Hospice Care - Hospice East Cheshire Hospice - Hospice-inpatient unit with day care facility-Adult</p> <p>Hospice of the Good Shepherd - Hospice-palliative care, complex care, clinic-Adult</p> <p>Mersey Care NHS Trust - Hospital</p> <p>Royal Liverpool and Broadgreen University Hospitals NHS Trust - Hospital</p> <p>St Helen's and Knowsley Teaching Hospitals NHS Trust - Hospital</p> <p>The Walton Centre NHS Foundation Trust - Hospital</p> <p>Liverpool Women's NHS Foundation Trust - Hospital - Adult, Maternity, Child</p> <p>Alder Hey Children's NHS Foundation Trust - Hospital -Child</p> <p>The Clatterbridge Cancer Centre NHS Foundation Trust - Hospital Acute-Adult, Child</p> <p>Wirral University Teaching Hospital NHS Foundation Trust - Hospital Acute-Adult, Child</p> <p>East Cheshire NHS Trust - Hospital Acute-Adult, Child, Mental Health, Learning Disability, Midwives</p> <p>Countess of Chester Hospital NHS Foundation Trust - Hospital Acute-Adult, Child, Midwives</p> <p>Mid-Cheshire Hospitals NHS Foundation Trust – Hospital Acute-Adult, Child, Midwives</p> <p>Warrington and Halton Hospitals NHS Foundation</p>
--	--

	<p>Trust - Hospital Acute-Adult, Child, Midwives</p> <p>North West Boroughs Healthcare NHS Foundation Trust - Hospital Acute-Mental Health and Learning Disability</p> <p>Cheshire and Wirral Partnership NHS Foundation Trust - Hospital Acute-Mental Health and Learning Disability</p> <p>Partners4Health Limited - Hospital at Home – Chester (Acute Care - Adult)</p> <p>Hoyle Cottage Hospital Trust - Hoyle Cottage Hospital (Nursing Care for Older People - Adult)</p> <p>Islington House Medical Centre - Islington House Medical Centre - Practice Nurse</p> <p>States of Jersey, HSSD - ITU</p> <p>Grosvenor Medical Centre - Kiltarn Medical Centre - Practice Nurses</p> <p>Alternative Futures Group Limited - Lea Court Treatment and Recovery Centre</p> <p>Fox Wood Special School - Learning Disability Special School</p> <p>St George Care UK Limited - Leo Ward</p> <p>Walton Lea Partnership - Long Lane Garden Centre (Provides Employment for LD and MH Clients)</p> <p>Loxley Hall Nursing Home - Loxley Hall Nursing Home (Elderly Nursing Home - Adult)</p> <p>Macintyre Care - Macintyre - Site 15 (Residential Establishments - Mental Health)</p> <p>Macintyre Care - Macintyre - Site 24 (Residential Establishments - Mental Health)</p> <p>States of Jersey, HSSD - Main theatres</p> <p>States of Jersey, HSSD - MH - Maple Ward - long stay MH older person</p> <p>Ramsey and District Cottage Hospital - Martin Ward (Adult)</p> <p>States of Jersey, HSSD - Midwifery - Maternity Unit - clinics</p> <p>States of Jersey, HSSD - Midwifery - Maternity Unit - community</p>
--	---

	<p>States of Jersey, HSSD - Midwifery - Maternity Unit – in patient</p> <p>States of Jersey HSSD - Midwifery - Maternity Ward</p> <p>Alternative Futures Group Limited - Meadow Park Independent Hospital</p> <p>Vivo Care Choices Limited - Meadowbank Lodge (Support Centres - Learning Disability)</p> <p>Isle of Man Department Health and Social Care - Mental</p> <p>Health Community Services - Community Mental Health Team</p> <p>Isle of Man Department Health and Social Care – Mental Health Community Services - Older Persons’ Mental Health Service</p> <p>Grosvenor Medical Centre - Merepark Medical Centre - Practice Nurses</p> <p>Millcroft Practice - Millcroft Practice - Practice Nurses</p> <p>Ramsey and District Cottage Hospital - Minor Injuries Unit</p> <p>Wirral Clinical Commissioning Group - Miriam Medical Centre - Practice Nurses</p> <p>Vivo Care Choices Limited - Mulberry Centre (Support Centres - Learning Disability)</p> <p>East and West Cheshire Enhanced Training Practice - Neston Surgery - Practice Nurses</p> <p>Mental Health Care UK Limited - New Hall Independent Hospital (Secure Care Environments - Mental Health, Learning Disability)</p> <p>East and West Cheshire Enhanced Training Practice - Northgate Medical Centre - Practice Nurse</p> <p>East and West Cheshire Enhanced Training Practice - Northgate Village Surgery - Practice Nurse</p> <p>Marathon Court Nursing Home - Nursing Home</p> <p>Springfield Grange Nursing Home - Nursing Home</p> <p>Elder Grange Nursing Home - Nursing Home</p>
--	---

	<p>Abbotswood Nurse Home - Nursing Home, EMI Unit</p> <p>States of Jersey, HSSD - Mental Health (MH) - Oak Ward -long stay MH older person</p> <p>States of Jersey, HSSD - Older Persons Community Mental Health Team</p> <p>States of Jersey, HSSD - Oncology/Haematology Unit</p> <p>States of Jersey, HSSD - Orchard House</p> <p>States of Jersey, HSSD - Outpatients department</p> <p>Wirral Evolutions - Pensby Wood Day Centre (Person Centred Support for LD Clients)</p> <p>Care UK Ltd - Pinetum Nursing Home</p> <p>States of Jersey, HSSD - Plemont Ward (Medicine)</p> <p>States of Jersey, HSSD - Portelet Ward (Surgery)</p> <p>Prem House Clinic Limited - Prem House Clinic Independent Hospital</p> <p>East and West Cheshire Enhanced Training Practice - Priorslegh Medical Centre - Practice Nurse</p> <p>HM Prison - Prison</p> <p>Fairfield Independent Hospital - Private Hospital offering surgical, screening and outpatients service</p> <p>States of Jersey, HSSD - Private Patient Services (Sorel and Rozel)</p> <p>Prospect House Nursing Home - Prospect Nursing Home - Cheshire (Nursing Home for Elderly Residents)</p> <p>Warrington Community Living - Radcliffe Meadows Learning Disability Nursing Home</p> <p>States of Jersey, HSSD - Rayner Ward (Gynae)</p> <p>Elysium Healthcare Limited - Recovery First Widnes</p> <p>States of Jersey, HSSD - Renal unit</p> <p>Future Directions CIC - Residential home</p> <p>Forum Housing Association - Richmond Court –</p>
--	---

	<p>Supported Housing</p> <p>Making Space - Rivacre (Residential Establishments Mental Health)</p> <p>States of Jersey, HSSD - Child - Robin Childrens Ward</p> <p>States of Jersey, HSSD - MH - Royde House-Child and</p> <p>Adolescent MH Service (CAMHS)</p> <p>States of Jersey, HSSD - Samares (Post op and rehab)</p> <p>Hoylake Cottage Hospital Trust - Sandhills Day Hospital</p> <p>States of Jersey, HSSD - Sandybrook (Care home long stay older person)</p> <p>States of Jersey, HSSD - Midwifery – SCBU Family Nursing and Home Care Services - Child – School Nurses</p> <p>Scope - Scope at Blacon (Skills Development Centre - Learning Disability, Adult)</p> <p>Brothers of Charity - Shaw Street Supportive Living House</p> <p>Chester Link - Shirley House (Accommodation Support Service-Learning Disability)</p> <p>University of Chester - Skills Lab, Leighton Campus</p> <p>University of Chester - Skills Lab, Marriss House</p> <p>BMI Healthcare - South Cheshire Private Hospital</p> <p>Clare Mount Specialist Sports College - Special needs school</p> <p>Chesnut Lodge Special School - Special School</p> <p>Lansbury Bridge School - Special School, Child, Complex</p> <p>Learning Difficulties, Learning Disability, Child</p> <p>Spire Healthcare - Spire Cheshire - In Patient Unit</p> <p>Spire Healthcare - Spire Cheshire - Theatre Unit</p> <p>Mental Health Care UK Limited - St David's Independent</p> <p>Hospital (Secure Care Environments - Mental</p>
--	--

	<p>Health, Learning Disability)</p> <p>St Luke's Hospice - St Luke's Hospice - Winsford (Palliative Care - Adult)</p> <p>St Mary's Care Centre - St Mary's Care Centre (Care of the Older Person - Mental Health)</p> <p>Community Integrated Care - St Patricks Nursing Home</p> <p>St Rocco's Hospice - St Rocco's Hospice (Palliative, Acute and Complex Care - Adult)</p> <p>Vivo Care Choices Limited - Stanney Lane House (Support Centres - Learning Disability)</p> <p>The Spinney Medical Centre - Stockton Health Medical Centre - Practice Nurse</p> <p>Wirral Clinical Commissioning Group - Sunlight Group Practice - Practice Nurses</p> <p>1st Enable Ltd - Supported Independent Living</p> <p>3L Care LTD - Supported Independent Living</p> <p>3L Care Ltd - Supported Independent Living</p> <p>Isle of Man Department Health and Social Care – Supports Health Service Provision</p> <p>Tabley House Nursing Home - Tabley House Nursing Home- Elderly</p> <p>Tarporley War Memorial Hospital - Tarporley War Memorial Hospital (Clinics, Intermediate Care, Palliative -Adult)</p> <p>Maria Mallaband Care Group - The Belvedere Nursing</p> <p>Home (Nursing Home Supporting Clients with Dementia and End of Life Care)</p> <p>Grosvenor Medical Centre - The Cedars Medical Centre - Practice Nurses</p> <p>Chapel House Nursing Home - The Chapel House (Dementia Elderly)</p> <p>MacIntyre Care - The Croft (Residential Establishments - Mental Health)</p> <p>The Orchard Surgery - The Orchard Surgery Practice Nurse</p> <p>East and West Cheshire Enhanced Training</p>
--	--

	<p>Practice – The Schoolhouse Surgery - Practice Nurse</p> <p>The Spinney Medical Centre - The Spinney Medical Centre - Practice Nurses</p> <p>Grosvenor Medical Centre - The Tudor Surgery – Practice Nurses</p> <p>MHA - The Willows Nursing Home (Dementia Care Home for Elderly - Adult, Mental Health)</p> <p>East and West Cheshire Enhanced Training Practice – Toft Road Surgery - Practice Nurse</p> <p>Turning Point - Turning Point Cheshire West and Chester</p> <p>Turning Point - Turning Point Ellesmere Port</p> <p>Wirral Clinical Commissioning Group - Upton Group Practice - Practice Nurse</p> <p>The Priory Group - Vancouver House (Low Security Mental Health)</p> <p>Walton Lea Partnership - Walton Lea Partnership (Provides Employment for LD and MH Clients)</p> <p>Wargrave House School - Wargrave House School (Residential School - Learning Disability)</p> <p>Change, Grow, Live - Warrington Ways to Recovery</p> <p>Grosvenor Medical Centre - Watling Street Medical Centre - Practice Nurse</p> <p>Alternative Futures Group Limited - Weaver Lodge</p> <p>East and West Cheshire Enhanced Training Practice - Whitby Group Practice - Practice Nurses</p> <p>Willowbrook Hospice - Willowbrook Hospice</p> <p>Wirral Hospice St Johns - Wirral Hospice St Johns (Specialist Care, Palliative - Adult)</p>
<b>Date of review:</b>	05 Sep 2019
<b>Type of Modification</b>	Desktop
<b>Provision reviewed:</b>	Registered Nurse - Adult

<p><b>Title of current programme:</b></p>	<p>BNurs (Hons) Adult; BNurs (Hons) Adult (part-time); BNurs (Hons) Adult Apprenticeship;</p> <p>BNurs (Hons) Child; BNurs (Hons) Child (part-time); BNurs (Hons) Child Apprenticeship;</p> <p>BNurs (Hons) Learning disabilities; BNurs (Hons) Learning disabilities (part-time); BNurs (Hons) Learning disabilities Apprenticeship</p> <p>BNurs (Hons) Mental health; BNurs (Hons) Mental health (part-time); BNurs (Hons) Mental health Apprenticeship</p>
<p><b>Title of modified programme if changed:</b></p>	
<p><b>Academic level of current programme:</b></p>	<p>England, Wales, Northern Ireland  <input type="checkbox"/> Level 5   <input checked="" type="checkbox"/> Level 6   <input type="checkbox"/> Level 7  SCQF  <input type="checkbox"/> Level 8   <input type="checkbox"/> Level 9   <input type="checkbox"/> Level 10  <input type="checkbox"/> Level 11</p>
<p><b>Academic level of modified programme if changed:</b></p>	<p>England, Wales, Northern Ireland  <input type="checkbox"/> Level 5   <input type="checkbox"/> Level 6   <input type="checkbox"/> Level 7  SCQF  <input type="checkbox"/> Level 8   <input type="checkbox"/> Level 9   <input type="checkbox"/> Level 10  <input type="checkbox"/> Level 11</p>
<p><b>Reviewer:</b></p>	<p>Mrs Carole Proud</p>

Outcome of Approval Panel Meeting	
<b>Outcome:</b>	Recommended for approval with recommendations
<b>Conditions and NMC standard(s)/requirement(s) they relate to:</b>	<p><b>Resources</b> None identified</p> <p><b>Admission and progression</b> None identified</p> <p><b>Practice learning</b> None identified</p> <p><b>Fitness for practice</b> None identified</p> <p><b>Quality assurance</b> None identified</p>
<b>Date conditions to be met:</b>	
<b>Recommendations and NMC standard(s)/requirement(s) they relate to:</b>  <b>Note: recommendations will be assessed through the AEI annual self-assessment report</b>	<p>Recommendation one: UoC is advised to work with the Cheshire and Merseyside consortium and north west practice education group (NWPEG) to review training and support for practice supervisors, practice assessors and academic assessors as they transition to the Standards for student supervision and assessment (SSSA). (SSSA R3.5, R5.1, R8.2, R10.3)</p>
<b>Date conditions met:</b>	
<b>Programme start date:</b>	01 Sep 2019

## Summary

### Summary of modification request

The faculty of health and social care (FHSC) at the University of Chester (UoC) is approved to deliver a pre-registration nursing programme BNurs (Hons) (adult, child, learning disabilities and mental health fields). The programme has a BNurs (apprenticeship) route for each field of practice. The programme is approved against the NMC (2010) Standards for pre-registration nursing education since 19 December 2011 and modifications on 16 June 2014, 8 July 2015 and 5 August 2016.

The current programme modification is to transfer students on the pre-registration nursing programme from the current NMC (2008) Standards for learning and assessment in practice (SLAiP) to the NMC (2018) SSSA. Students will remain on the 2010 pre-registration nursing programme standards. The rationale for change is to ensure parity across the north west practice learning circuit and to shorten the transition period for changing how students' learning in practice is supported and assessed. The university is part of a sub-regional practice education consortium (Cheshire and Merseyside) which is a member of the north west practice education group (NWPEG). The decision to move to SSSA is made regionally and supported by all stakeholders.

Documentary evidence demonstrates effective partnership working between UoC and practice learning partners (PLPs) across the region to model the change and prepare learning material which supports transition to practice supervisor, practice assessor and academic assessor. Current programme handbooks and practice assessment documents are updated to reflect the SSSA and extensive consultation with students is undertaken.

The major modification to the programme is recommended to the NMC for approval. One recommendation is made.

### Feedback from key stakeholders

#### Presenting Team

Desktop review. Teleconference on 5 September 2019 with presenting team.

### Mentors, sign-off mentors, practice teachers and employers

Not applicable - Desktop review.

**Students**

Not applicable - Desktop review.

**Service users and carers**

Not applicable - Desktop review.

**Examples of notable and innovative practice and standards they relate to**

None identified

**Potential risks to compliance of education standards and standards they relate to**

None identified

**Potential risks to the student learning environment and standards they relate to**

None identified

**Any other risks to public protection**

None identified

**Areas for future monitoring**

Student and practice learning partners' evaluation of the change to SSSA.

**Outcome recommendation**

The modification to the programme is recommended to the NMC for approval. One recommendation is made.

<b>NMC Standards</b>
Please refer to the <a href="#">Standards for pre-registration nursing education</a> (NMC, 2010), <a href="#">Advice and supporting information for implementing NMC standards for pre-registration nursing education</a> .

<b>Competencies for entry to the register</b>	
<b>Domain: Professional values</b>	
<b>Generic standard for competence</b>	
<b>Field standard for competence</b>	
<b>Competencies 1-9</b>	
<b>What we found:</b>	
Unchanged since original approval in December 2011 and major modifications in June 2014 and August 2016.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

<b>Domain: Communication and interpersonal skills</b>
---

<b>Generic standard for competence</b>	
<b>Field standard for competence</b>	
<b>Competencies 1-8</b>	
<b>What we found:</b>	
Unchanged since original approval in December 2011 and major modifications in June 2014 and August 2016.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

<b>Domain: Nursing practice and decision making</b>	
<b>Generic standard for competence</b>	
<b>Field standard for competence</b>	
<b>Competencies 1-10</b>	
<b>What we found:</b>	
Unchanged since original approval in December 2011 and major modifications in June 2014 and August 2016.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	

Revised outcome:	

<b>Domain: Leadership, management and team working</b>	
<b>Generic standard for competence</b>	
<b>Field standard for competence</b>	
<b>Competencies 1-7</b>	
<b>What we found:</b>	
Unchanged since original approval in December 2011 and major modifications in June 2014 and August 2016.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

<b>Standards for education</b>
<b>Standard 1: Safeguarding the public – Nursing and midwifery education must be consistent with <a href="#">The Code: Professional standards of practice and behaviour for nurses and midwives (NMC, 2015)</a></b>

R1.1 Approved Education Institutions (AEIs) must be accountable for the programme.	
R1.2 Programme providers must make the needs of service users their first priority.	
R1.3 Programme providers must have clear processes in place to deal with any concerns about the safety of service users.	
R1.4 Programme providers must have effective policies and procedures on fitness to practise.	
<b>What we found:</b>	
R1.1–R1.4 Unchanged since original approval in December 2011 and major modifications in June 2014 and August 2016.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

<b>Standard 2: Equality and diversity – Nursing and midwifery education must address key aspects of equality and diversity and comply with current legislation</b>
R2.1 Programme providers must ensure that information about programmes is clear and easily obtainable, and gives sufficient information to allow an applicant to make an informed choice.
R2.2 Programme providers must ensure that programmes comply with current equality and diversity legislation, including making reasonable adjustments without compromising safety.
R2.3 Programme providers must have clear policies, guidance and action plans that recognise and respond to the benefits of diversity, promote equality and address

discrimination and harassment.	
<b>What we found:</b>	
R2.1–R2.3 Unchanged since original approval in December 2011 and major modifications in June 2014 and August 2016.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

<b>Standard 3: Selection, admission, progression and completion – Processes for selection, admission, progression and completion must be open and fair</b>
<p>R3.1 AEs must ensure that selection and admission criteria include evidence of a good command of written and spoken English, including reading and comprehension. For programmes delivered in Wales, selection and admission criteria must include evidence of a good command of written and spoken English or Welsh, including reading and comprehension.</p> <p>R3.2 AEs must ensure that selection and admission criteria include evidence of capacity to develop numeracy skills sufficient to meet the competencies required by the programme.</p> <p>R3.3 AEs must specify appropriate academic and professional entry requirements.</p> <p>R3.4 AEs must ensure that students meet NMC requirements for good health and good character.</p> <p>R3.5 Programme providers must ensure that programmes include opportunities for</p>

<p>accreditation of prior learning (APL).</p> <p>R3.6 AEs must ensure that the selection process provides an opportunity for face-to-face engagement between applicants and selectors.</p> <p>R3.7 AEs must ensure that the selection process includes representatives from practice learning providers.</p> <p>R3.8 Programme providers must ensure that selection is conducted by people who have been trained in the principles of selection, anti-discriminatory behaviour and equal opportunities.</p> <p>R3.9 Programme providers must have processes to manage interruptions to programmes.</p> <p>R3.10 AEs must make explicit any arrangements for student progression.</p> <p>R3.11 AEs must have processes in place to confirm achievement of all programme requirements.</p> <p>R3.12 AEs must inform students when they complete a programme that they have five years in which to register or record a qualification leading to a mark on the NMC register.</p> <p>R3.13 AEs must ensure that students comply with NMC requirements for good health and good character at completion.</p>	
<b>What we found:</b>	
<p>R3.1–R3.8 Unchanged since original approval in December 2011 and major modifications in June 2014 and August 2016.</p> <p>R3.9 The process to manage students on interrupted studies remains unchanged. Returning students will transfer to the SSSA.</p> <p>R3.10-R3.13 Unchanged since original approval in December 2011 and major modifications in June 2014 and August 2016.</p>	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	

<b>Revised outcome:</b>	

**Standard 4: Support of students and educators – Programme providers must support students to achieve the programme outcomes, and support educators to meet their own professional development needs**

R4.1 Programme providers must ensure that programmes include an induction period during which the requirements of the curriculum are explained.

R4.2 Programme providers must ensure that students are allocated to an identified mentor, practice teacher or supervisor during practice learning.

R4.3 Programme providers must ensure that those who supervise students in practice are properly prepared and supported in that role.

R4.4 AEs must ensure that support facilities, including learning support, are available to all enrolled students.

R4.5 Programme providers must give students access to pastoral support, occupational health facilities and disability specialists.

R4.6 Programme providers must ensure that learning time is protected as specified.

R4.7 Programme providers must provide nurse and midwife teachers with time for professional development to enable them to remain up to date in their field of practice.

**What we found:**

R4.1 Unchanged since original approval in December 2011 and major modifications in June 2014 and August 2016.

R4.2 The Cheshire and Merseyside consortium (CMC) has developed a checklist for practice learning environments to ensure they understand and implement the SSSA. Practice supervisors and a practice assessor are allocated to each student when commencing practice learning. Allocation is undertaken by the nominated person within the practice setting.

CMC work collaboratively to develop shared documentation and implementation plan for the preparation of practice supervisors and practice assessors and a shared practice assessment record (PAR). The current PAR is updated to reflect SSSA.

Students confirm they're consulted on changes via social media posts, posters and the programme handbook. They are aware that they will be allocated a practice supervisor, practice assessor and academic assessor.

UoC requires all academic staff who will become an academic assessor for the pre-registration nursing programme to be a registered nurse. All academic assessors undergo annual appraisal and professional development and UoC are committed to preparing and supporting academic assessors in their role. The academic assessor will be a member of the practice learning module and cannot be the practice supervisor and practice assessor for the same student. Each part of the programme has a practice learning module.

R4.3 Documentary evidence demonstrates CMC's commitment to the preparation and ongoing support of practice supervisors, practice assessors and academic assessors. Documents include self-declaration forms, practice supervisor, practice assessor and academic assessor job roles, preparation materials and guidance handbooks. Practice supervisors and practice assessors must complete a self-declaration form confirming they receive appropriate preparation for their role and have the necessary qualifications for their role.

Preparation materials to support practice learning staff to transition to SSSA is based on the pan Midlands, Yorkshire and East practice learning group work (MYEPLG) and CMC are continuing to develop online resources for this.

Practice education facilitators (PEFs) are including information about the new roles in workshops. The partnership agreement commits PLPs to in-house workshops on an ongoing basis and to support practice learning staff in their role. These are planned through collaborative meetings and practice learning groups. Practice supervisor and practice assessor preparation and support is a joint responsibility between UoC and PLPs.

UoC has developed appropriate academic assessor preparation. Academic assessors will have knowledge and understanding of the proficiencies and programme outcomes. They confirm student achievement and progression with the student, practice supervisor and practice assessor. Programme documents identify a different academic assessor in each part of the programme.

R4.4-R4.7 Unchanged since original approval in December 2011 and major

modifications in June 2014 and August 2016.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

<b>Standard 5: Structure, design and delivery of programme – The programme must be structured, designed and delivered to meet NMC standards and requirements</b>	
R5.1 AEs must ensure that programme development and delivery involves key stakeholders.	
R5.2 AEs must specify the required hours, days or weeks of learning.	
R5.3 Programme providers must clearly set out the structure of the programme.	
R5.4 Programme providers must state what teaching and learning methods will be used to support achievement of outcomes.	
R5.5 Programme providers must ensure that learning opportunities are offered at an appropriate academic level using evidence-based sources.	
R5.6 Programme providers must specify essential content of the programme.	
R5.7 Programme providers must ensure that students have the opportunity to learn with, and from, other health and social care professionals.	
<b>What we found:</b>	
R5.1–R5.7 Unchanged since original approval in December 2011 and major modifications in June 2014 and August 2016.	
<b>Outcome:</b>	Standard met

<b>Date standards met:</b>	
<b>Revised outcome:</b>	

**Standard 6: Practice learning opportunities must be safe, effective, integral to the programme and appropriate to programme outcomes**

R6.1 AEs must provide students and those supporting practice learning with information that includes dates, outcomes to be achieved, and assessment documents for each period of practice learning.

R6.2 Programme providers must ensure that mentors and practice teachers meet the relevant requirements within the [Standards to support learning and assessment in practice](#) (NMC 2008).

R6.3 Programme providers must ensure that local registers of mentors and practice teachers are maintained according to [Standards to support learning and assessment in practice](#) (NMC 2008), including sign-off status of mentors, record of updates and date for triennial review.

R6.4 Programme providers must use objective criteria and processes for approving new practice learning environments, and audit them at least every two years.

R6.5 Programme providers must ensure that students have access to a range of practice learning opportunities sufficient to meet programme outcomes.

**What we found:**

R6.1 UoC use an online practice assessment record and evaluation (OPARE) system. The practice learning support office (PLSO) undertake student allocation and provide each practice learning placement with an allocation report outlining student details, year of study, field of nursing and practice placement weeks. The exception is the degree apprenticeship route where the placement allocation is in collaboration with the employing organisation. However, all students, PLPs and academic staff have access to OPARE where the practice assessment record (PAR)

is housed.

CMC has developed educational preparation material for practice supervisors which includes role, responsibilities in supervising students, giving students' feedback, communications with practice assessors and academic assessors and support mechanisms. A key element is the addition of coaching skills to enable students to take control of their own learning. OPARE stores preparation materials and is accessible to practice learning staff. Documentation confirms all practice supervisors will be registered nurses or health and social care professionals. They will be working in areas which are audited and provide practice learning opportunities for pre-registration nursing students.

Documentary evidence demonstrates ongoing commitment to supporting practice supervisors in their role by practice assessors, academic assessors and a nominated person. The nominated person is employed by each PLP.

Practice assessment documentation is updated for practice supervisors and practice assessors to record feedback and their contribution to student supervision, learning and assessment. Programme documentation demonstrates collaborative working between practice supervisors, practice assessors and academic assessors for student supervision, learning and assessment. Programme documentation identifies how they'll raise and respond to student concerns. Practice assessors will consider feedback from practice supervisors and make and record objective evidence-based student assessment in collaboration with practice supervisors and the academic assessor. Each practice assessor will work with the student they're assessing. Practice assessors are not simultaneously the practice supervisor and academic assessor for the same student. Practice assessors and academic assessors will communicate and collaborate at scheduled points in the programme about students and for the purposes of student progression. These meeting points will be virtual through OPARE or face-to-face.

Preparation materials and guidance handbooks explain the practice assessor must be a registered nurse with due regard and have knowledge and understanding of the proficiencies and programme learning outcomes.

The practice learning audit and allocation of students by PLSO ensure students are allocated to practice learning areas appropriate for the student's field of practice. The partnership agreement acknowledges the need for ongoing support for practice supervisors and practice assessors. It agrees to provide time for practice supervisors and practice assessors to undertake their role.

SSSA represents a significant change to facilitating learning and assessment in

<p>practice. UoC and PLPs are advised to review and evaluate training and support for practice supervisors, practice assessors and academic assessors during the transition period. (Recommendation one) (SSSA R3.5, R5.1, R8.2, R10.3)</p> <p>R6.2–R6.3 Unchanged since original approval in December 2011 and major modifications in June 2014 and August 2016.</p> <p>R6.4 Documentary evidence shows UoC and PLPs continue to collaborate in monitoring the effectiveness of practice learning environments. NWPEG is working to develop a regional audit document linked to the new standards. Currently UoC uses an additional supplementary tool to ensure the SSSA are met.</p> <p>R6.5 Unchanged since original approval in December 2011 and major modifications in June 2014 and August 2016.</p>	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

<p><b>Standard 7: Outcomes – The programme outcomes must ensure that NMC standards for competence are met and that students are fit for practice and fit for award on completion</b></p>
<p>R7.1 Programme providers must ensure that the programme outcomes enable students to achieve the NMC standards for competence and that they are fit for practice and fit for award on completion.</p> <p>R7.2 AEs must make explicit requirements for the conferment of academic awards where applicable.</p>
<p><b>What we found:</b></p>
<p>R7.1–R7.2 Unchanged since original approval in December 2011 and major</p>

modifications in June 2014 and August 2016.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

<b>Standard 8: Assessment – Programme outcomes must be tested using valid and reliable assessment methods</b>	
<p>R8.1 Programme providers must ensure that a variety of assessments are used to test the acquisition of approved outcomes, with reasonable adjustments for students with a disability.</p> <p>R8.2 Programme providers must ensure that assessment processes enable students to demonstrate fitness for practice and fitness for award.</p> <p>R8.3 AElS must appoint external examiner(s) who can demonstrate currency in education and practice with due regard and engage with assessment of both theory and practice.</p>	
<b>What we found:</b>	
<p>R8.1–R8.3 Unchanged since original approval in December 2011 and major modifications in June 2014 and August 2016. Eligibility to contribute to student learning and supervision is changed in line with the SSSA roles of practice supervisor, practice assessor and academic assessor. Practice assessment documentation is updated to reflect these changes.</p>	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	

<b>Revised outcome:</b>	

<b>Standard 9: Resources – The educational facilities in academic and practice settings must support delivery of the approved programme</b>	
R9.1 AEs must ensure that the programme leader is a nurse or midwife with a teacher qualification recorded on the NMC register.	
R9.2 AEs must ensure that teachers have appropriate qualifications and experience for their roles.	
R9.3 Programme providers must ensure that sufficient staff are allocated to deliver the programme effectively.	
R9.4 Students must have access to appropriate learning approaches in a variety of formats on all sites.	
<b>What we found:</b>	
R9.1–R9.4 Unchanged since original approval in December 2011 and major modifications in June 2014 and August 2016.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

<b>Standard 10: Quality assurance – Programme providers must use effective quality assurance processes in which findings lead to quality enhancement</b>
--

<p>R10.1 Programme providers' quality assurance processes must be aligned with the programme specification, programme evaluation and enhancement.</p> <p>R10.2 AEs must demonstrate that they use effective quality assurance processes including conjoint programme approval, approval of minor or major modifications, endorsement and annual monitoring.</p> <p>R10.3 Programme providers must allow the NMC and its agents access to monitor programmes.</p>	
<b>What we found:</b>	
R10.1–R10.3 Unchanged since original approval in December 2011 and major modifications in June 2014 and August 2016.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

<p><a href="#">NMC Circular 03/2011</a> - Resources to support programme intentions</p> <p>Programme providers must provide evidence at programme approval that resources are currently available to support programme intentions.</p>	
<b>What we found:</b>	
<p>Documentary evidence and discussion with the presenting team demonstrates there are suitable systems, processes, resources and individuals in place to ensure safe and effective coordination of learning within practice learning environments.</p> <p>The north west audit tool is being updated and as an interim measure an adapted audit tool for practice providers to map to ensure they are prepared for implementation of SSSA standards is in use. PLSO will continue to ensure timely</p>	

and field specific student allocation to practice learning areas.	
A signed partnership agreement between UoC and PLPs confirms provision of resources to support the programme intentions.	
<b>Outcome:</b>	Standard met
<b>Date standards met:</b>	
<b>Revised outcome:</b>	

<b>Evidence and references list</b>
UoC Academic assessor guidance and preparation handbook, 2019
UoC Understanding professional assessment of learners in practice: Preparation of an academic assessor, 2019
UoC Academic assessor template, 2019
UoC InPlace audit: a system user guide for academics, 2018
UoC Bachelor of nursing programme handbook 2019-20 (Draft), 2019
Partnership agreement between Cheshire and Merseyside university consortium and associated practice learning partners, dated 30 May 2019
UoC Terms of reference faculty practice learning group 2018–19, 2018
CMC Learning outcomes for understanding professional supervision of learners in practice, 2019
CMC Learning outcomes for understanding professional assessment of learners in practice, 2019
CMC Checklist for practice learning environments, 2019
NWPEG Self declaration for academic assessors, 2019
NWPEG Factsheet for movement from mentor to practice assessor, 2019
NWPEG Terms of reference for the North west practice education group, 2019
NWPEG Self declaration for practice supervisors, 2019

NWPEG Self declaration for practice assessors, 2019

CMC Overview of student supervision and practice assessment models in Cheshire and Merseyside, 2019

CMC Practice Assessor guidance and preparation handbook, 2019

CMC Guidance on the role of the practice assessor, 2019

UoC Practice and skill learning handbook for NMC approved programmes, 2019

CMC Practice supervisor guidance and preparation handbook, 2019

CMC Guidance on the role of the practice supervisor, 2019

UoC Mapping document, 2019

UoC Minutes of the BN programme planning team meeting, 2 April 2019

UoC Minutes of the BN programme planning team meeting, 2 October 2018

UoC Minutes of the BN programme planning team meeting, 4 June 2019

UoC Minutes of the BN programme planning team meeting, 4 September 2018

UoC Minutes of the BN programme planning team meeting, 5 March 2019

UoC Minutes of the BN programme planning team meeting, 9 July 2019

UoC Poster: Pre registration curriculum 2020, 2019

NWPEG Factsheet: Student and learner support in practice NMC changes, 2019

NWPEG Transition to the new SSSA, adapted from MYEPLG, 24 April 2019

UoC Practice assessment document NMC (2010) Standards, updated for change to SSSA, 2019

### Personnel supporting programme approval

#### Members of Approval Panel

Desktop review

#### Programme Presenters

Teleconference on 4 September 2019 between QA visitor and the following members of a presenting team:

BNurs x one adult student (September 2017 cohort)

Director of practice learning

Senior lecturer (and academic assessor)

Programme leader return to practice

Deputy head of department public health and wellbeing  
Head of acute adult care  
Director of pre-registration nursing

**Were any service providers visited?**

*Not required - Desktop review*

**Meetings with others**

Mentors / sign-off mentors	
Practice teachers	
Service users / Carers	
Practice Education Facilitator	
Director / manager nursing	
Director / manager midwifery	
Education commissioners or equivalent	
Designated Medical Practitioners	
Other (please specify)	

If there were no representatives present during the approval event please state why:  
Desktop review

**Meetings with students**

<b>Nursing</b>					
<b>Adult</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
				1	
<b>Mental Health</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>

Children's		Year 1	Year 2	Year 3	Year 4
Learning Disabilities		Year 1	Year 2	Year 3	Year 4
Midwifery (3 year)		Year 1	Year 2	Year 3	
Midwifery (18 month)		Year 1	Year 2		
SCPHN		HV	SN	OH	FHN
Learning and Assessment in Practice		Mentor	Practice Teacher	Teacher	
Nurse Prescribing		V100	V150	V300	
Specialist Practice		Adult	Mental Health	Children's	
		Learning Disability	General Practice Nursing	Community Mental Health Nursing	
		Community Learning Disabilities Nursing	Community Children's Nursing	District Nursing	
<b>Additional evidence viewed</b>					

Access to OPARE site, 4 September 2019

**Mott MacDonald Group Disclaimer**

This document is issued for the party which commissioned it and for specific purposes connected with the captioned project only. It should not be relied upon by any other party or used for any other purpose.

We accept no responsibility for the consequences of this document being relied upon by any other party, or being used for any other purpose, or containing any error or omission which is due to an error or omission in data supplied to us by other parties.

**Issue record**

Author:	Carole Proud	Date:	23 Sep 2019
Checked by:	Monica Murphy	Date:	24 Sep 2019
Approved by:	Leeann Greer	Date:	25 Sep 2019