

**NMC UK Wide Quality Assurance Framework
PROGRAMME MONITORING REPORT**

<p>Programme Provider Name: <i>(Education provider and associated practice placement providers)</i></p>	<p>Anglia Ruskin University In partnership with: Anglia Community Enterprise CIC Basildon and Thurrock University Hospitals NHS Foundation Trust Cambridge University Hospitals NHS Foundation Trust Cambridgeshire and Peterborough NHS Foundation Trust Cambridgeshire Community Services Central Essex Community Services Colchester University Hospital NHS Foundation Trust Hinchingsbrooke Health Care NHS Trust Mid Essex Hospital Services NHS Trust North Essex Partnership NHS Foundation Trust Papworth Hospital NHS Foundation Trust Peterborough and Stamford Hospitals NHS FT The Princess Alexandra Hospital NHS Trust Southend University Hospital NHS Foundation Trust South Essex Partnership University NHS Foundation Trust North East London Foundation Trust South West Essex Community Services (formerly NHS South West Essex Community Services).</p>
<p>NMC Provider Code:</p>	<p>3620</p>
<p>Programmes Monitored and clinical focus:</p>	<p> <input checked="" type="checkbox"/> Pre registration nursing <input checked="" type="checkbox"/> Adult <input type="checkbox"/> Child <input type="checkbox"/> Mental health <input type="checkbox"/> Learning disabilities <input checked="" type="checkbox"/> Pre registration midwifery <input type="checkbox"/> Specialist community public health nursing <input type="checkbox"/> HV <input type="checkbox"/> SN <input type="checkbox"/> OH <input type="checkbox"/> FHN <input type="checkbox"/> Learning & assessment in practice <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Teacher <input type="checkbox"/> Supervisor of midwives <input type="checkbox"/> Return to practice <input type="checkbox"/> Nursing <input type="checkbox"/> Midwifery <input type="checkbox"/> Specialist practitioner <input type="checkbox"/> Adult nursing <input type="checkbox"/> Mental health <input type="checkbox"/> Children's nursing <input type="checkbox"/> Learning disability nurse <input type="checkbox"/> General practice nurse <input type="checkbox"/> Community mental health nursing <input type="checkbox"/> Community learning disabilities nursing </p>

	<input type="checkbox"/> Community children's nursing <input type="checkbox"/> District nursing <input type="checkbox"/> Overseas nurses programme <input type="checkbox"/> Overseas midwives programme <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300
Part of Register Programme/s Lead to:	Nurses part of the register <input checked="" type="checkbox"/> RNA <input type="checkbox"/> RNMH <input type="checkbox"/> RNLD <input type="checkbox"/> RNC Midwives part of the register <input checked="" type="checkbox"/> RM Specialist community public health nurses part of the register <input type="checkbox"/> RHV <input type="checkbox"/> RSN <input type="checkbox"/> ROH <input type="checkbox"/> RFHN <input type="checkbox"/> RSCP Recorded qualifications <input type="checkbox"/> V100 <input type="checkbox"/> V150 <input type="checkbox"/> V 300 <input type="checkbox"/> Teacher Specialist practitioner <input type="checkbox"/> SPA <input type="checkbox"/> SPMH <input type="checkbox"/> SPC <input type="checkbox"/> SPLD <input type="checkbox"/> SPGP <input type="checkbox"/> SCMH <input type="checkbox"/> SCLD <input type="checkbox"/> SPCC <input type="checkbox"/> SPDN Non recordable <input type="checkbox"/> Mentor <input type="checkbox"/> Practice teacher <input type="checkbox"/> Supervisor of midwives
Managing Reviewer / Reviewer(s):	Managing Reviewer: Janet James Reviewers: Irene McTaggart - Nursing Christine Ager - Midwifery
Academic Year:	2012/13
Date of Monitoring Event:	12 and 13 December 2012
Date of Report:	19 December 2012

SUMMARY OF FINDINGS

The Faculty of Health, Social Care and Education at Anglia Ruskin University (ARU) is one of the largest in England. The student population is around 5000. The 3 main sites for nursing and midwifery education are in Chelmsford, Cambridge Fulbourn and Peterborough, all have good learning resources. The Peterborough site has recently moved to new premises which are very good and undergoing further upgrading. The nursing and midwifery programmes are well managed and there are committed and enthusiastic teaching teams. The students confirm that they are well supported in both education and practice settings.

Academic staff have qualifications and experience commensurate with their roles. The majority are registrants who hold a teaching qualification or are working towards one. All programme leaders have due regard and are recorded on the NMC register as Teacher or Lecturer/Practice educator. A new Lead Midwife for Education was appointed in Sept 2012 and has already met with the Heads of Midwifery in all of the partner Trusts. She is supported to network nationally and is a member of strategic planning groups at the University.

There are ample well prepared and regularly updated mentors to support the numbers of nursing and midwifery students. Mentors are allocated with due regard and students spend a minimum of 40% of their time and often much more working with them. Midwifery student groups are also allocated a named Supervisor of Midwives The County Workforce Groups (CWGs) and Trusts and ARU have invested considerable effort to ensure that consistent processes are used across the placement circuit to ensure mentor updating and triennial reviews take place and that mentor registers are accurate and up to date. Mentors are well prepared for their role and supported by link teachers, Education Champions and Practice Education Facilitators. A Mentorship Steering Group has been introduced to develop an integrated approach across Cambridgeshire and Essex and to share good mentorship practice initiatives.

Admission processes are robust. There is provision for students who require reasonable adjustments to cope with the effects of disability. There are processes in place to monitor students progression and to address issues of poor performance. A Fitness to Practise Panel hears serious cases of misconduct, the panel includes relevant professional members.

ARU have excellent relationships at all levels with their service partners and are commended for strengthening them through the development of partnership forums, improved placement administration systems and learning and assessment strategies.

The Essex and Cambridgeshire CWG / Interim heads of Workforce Development Education have confidence in all programmes and are satisfied with the outcomes - including Mental Health Nursing which was the subject of review last year. They are complimentary about the Universities responsiveness and commitment to joint working.

Educational audits are completed jointly. The audit format includes a section to identify issues raised in student evaluations or in the outcome of CQC visits.

Academic staff are assigned as Education Champions to meet the needs of Trusts, they lead a team of link lecturers who assist in developing and monitoring the learning environment and networking to share best practice. There are two Education Champions who support placements in the independent sector.

Practitioners and student nurses are aware of policies and procedures related to Safeguarding, Whistle-blowing, Cause for Concern and Fitness to Practice. They feel empowered to act on any concerns they may have.

Service users and practitioners are involved in the selection of students, they contribute to programme development and delivery and to the formative assessment of practice. Academic staff spend one day per week in their link areas and participate in student forums which are

held on a monthly or quarterly basis in some of the Trusts to enable students to reflect on clinical practice issues.

There are a range of commendable teaching and learning initiatives in both nursing and midwifery programmes which enhance the students' fitness to practice. **Two particular initiatives are worthy of dissemination.**

Following classroom input from service users and carers students are required to reflect on what they have learned and "pledge" to make a difference to one aspect of care. This is documented in the Practice Assessment Document (PAD) and followed up by mentors. In the management module students take one of their pledges and develop or plan a service to improve this aspect of care.

Midwifery students have established a society known as "Mindful Midwifery" within the Student Union. This has raised the profile of midwifery with other University students and given access to funds for extra-curricular activities such as attending national conferences and organising a specialist teaching session. First year students value the support given by the society as one of the senior midwifery students is available in the Student's Union once a month to answer any queries.

Service managers, employers and mentors all confirm that students are fit for practice and for purpose on completing the programmes. The majority are employed locally once qualified.

Quality assurance systems are robust and processes are in place to monitor and enhance both modules and programmes. External examiners' reports are positive and Mentor and sign-off mentors' assessment of students' competence is consistent and there are processes in place for the moderation of practice assessments.